





Coláiste na hOllscoile Corcaigh

Using FOSS4G to meet UN Sustainable Development Goal (SDG) targets

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FOSS4G to support the SDGs 7th September 2023 FOSS4G:UK Local 2023 - Maynooth





17 GOALS TO TRANSFORM OUR WORLD



Why FOSS4G?

Linking Research & Teaching

- A focus on learning GIS through 16 real world case studies.
- An introduction to an open-source software that can be used beyond the classroom.
- Analyzes Sustainable Development Goals in a global framework and provides an alternative approach to learning GIS.
- Supports both secondary and tertiary educators and improves GIS education at all levels.
- Contains a holistic range of case studies that extend across several disciplines, from geography education, environmental sciences, geosciences, natural sciences, social sciences, and digital humanities.



Understanding GIS through Sustainable Development Goals Case Studies with QGIS

Paul Holloway



Two Case Studies

SDG13 proposes urgent action to combat climate change and its impacts, with target 13.3 to improve education, awareness raising, and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning.

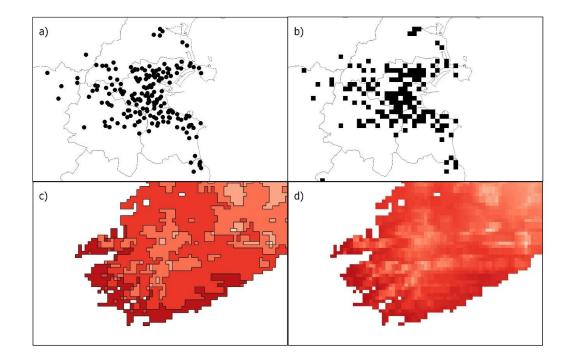


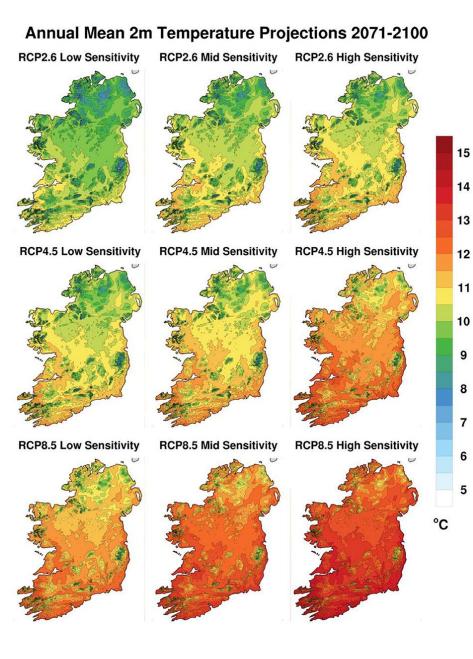


SDG11 proposes to make cities and human settlements inclusive, safe, resilient and sustainable, with target SDG11.2 to provide access to safe, affordable, and sustainable transport systems, with specific attention to the needs of those in vulnerable situations, including women, children, persons with disabilities and older persons.

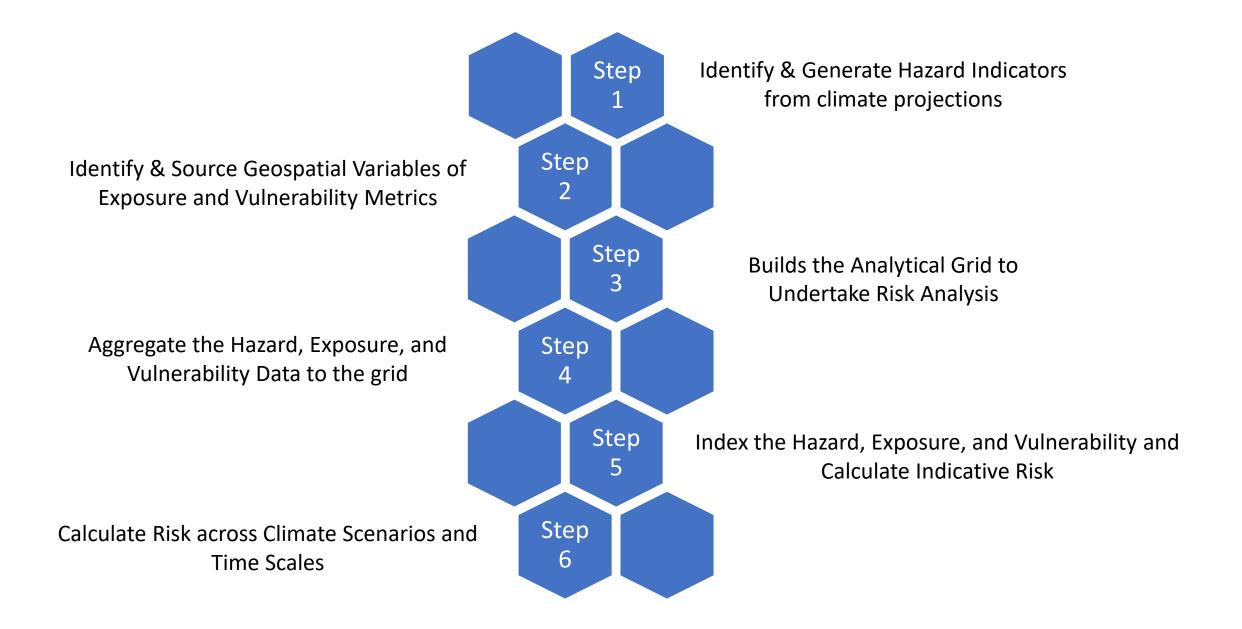
Climate Risk

Met Éireann funded project TRANSLATE, developing new climate projections and open-source methods for quantifying climate risk at a national level





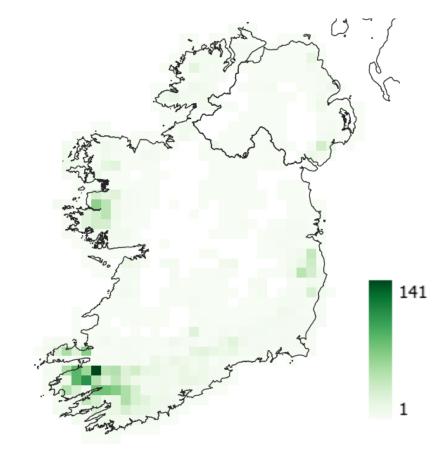
O'Brien & Nolan 2023



Climate	Hazard Indicator	Derived
	Pressure	
Atmospheric	Ultraviolet radiation levels	/
	Wet Days	\checkmark
	Very Wet Days	./
	Met Éireann Yellow Warning Days-Rain	\checkmark
	Met Éireann Orange Warning Days-Rain Met Éireann Red Warning Days-Rain	v ./
Dracinitation	Met Éireann Yellow Warning Days - snow	V
Precipitation	Dry periods	\checkmark
	Humidity	·
	Met Éireann Drought - Absolute Drought	
	Met Éireann Drought - Partial Drought	
	Agricultural drought risk (SPI)	
	Agricultural drought risk (SPEI) Potential Soil Moisture Deficit	
	Potential evapotranspiration (PET)	
	Heat-stress Days (Maximum Temp, Days over 30C)	\checkmark
	Met Éireann Yellow Warning Days - Low Temperature/Ice	\checkmark
	Met Éireann Orange Warning Days - Low Temperature/Ice	\checkmark
	Met Éireann Red Warning Days - Low Temperature/Ice	\checkmark
Temperature	Variability in temperature	
	Met Éireann Yellow Warning Days - High Temperatures	\checkmark
	Met Éireann Orange Warning Days - High Temperatures	\checkmark
	Met Éireann Red Warning Days - High Temperatures	\checkmark
	Summer days	
	Heat Wave Index	\checkmark
	Heating degree days	
	Met Éireann Drought- dry spells Cooling degree days	
	Tropical nights	
	Growing degree days	\checkmark
	Shade temperatures	
	Shade temperatures	

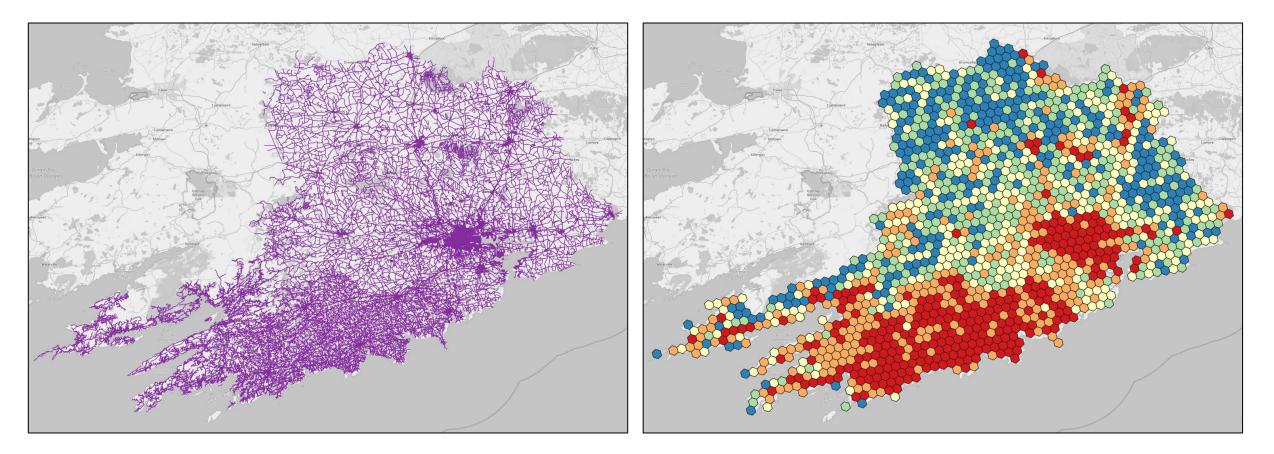
•	ode developed in open-source Python code for	~
	14 climate hazard indicators	

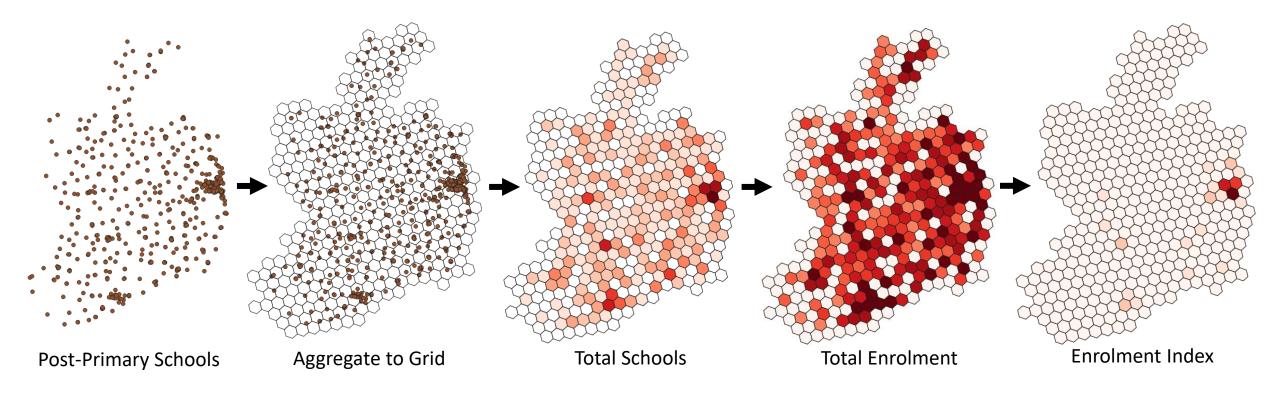
• Infrastructure in place to tweak values to sector specific thresholds

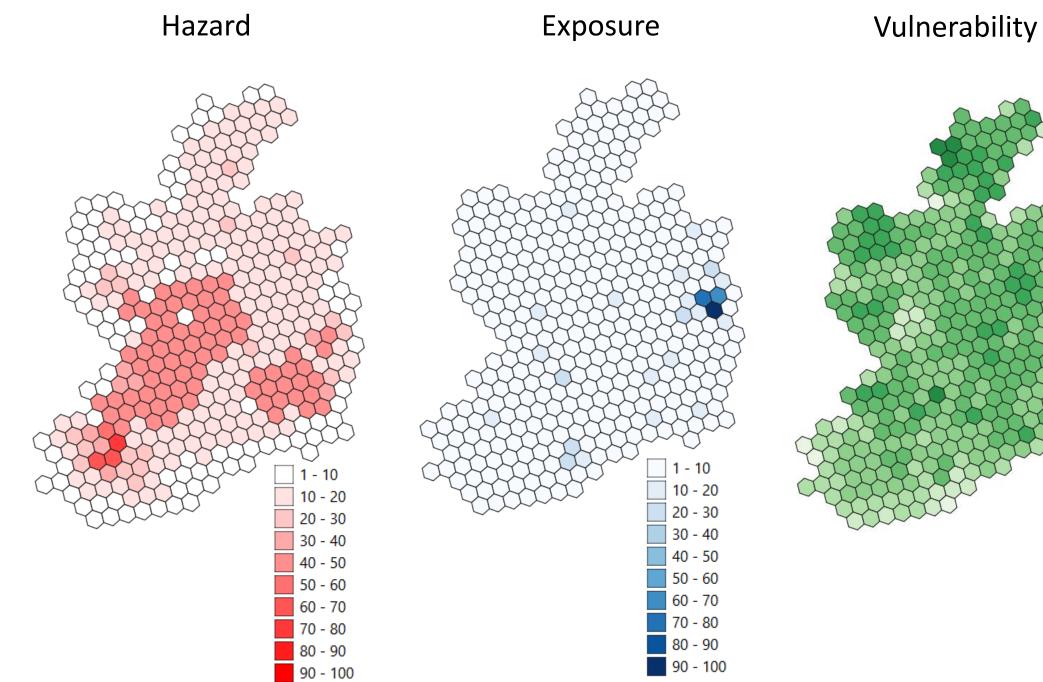


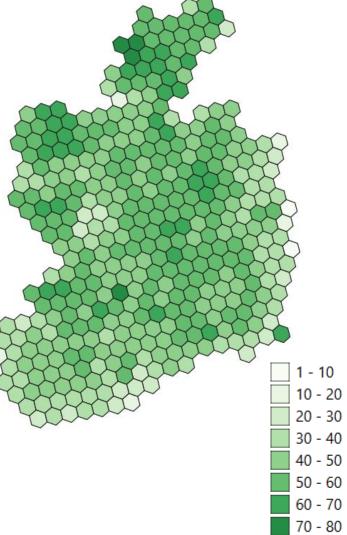
Extreme Rain Days 1976-2005

Infrastructure / Tools developed to aggregate zonally any spatial dataset



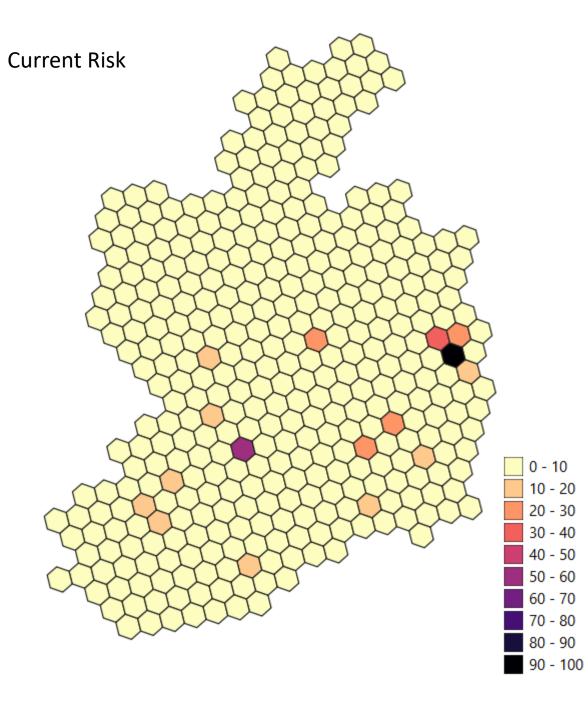


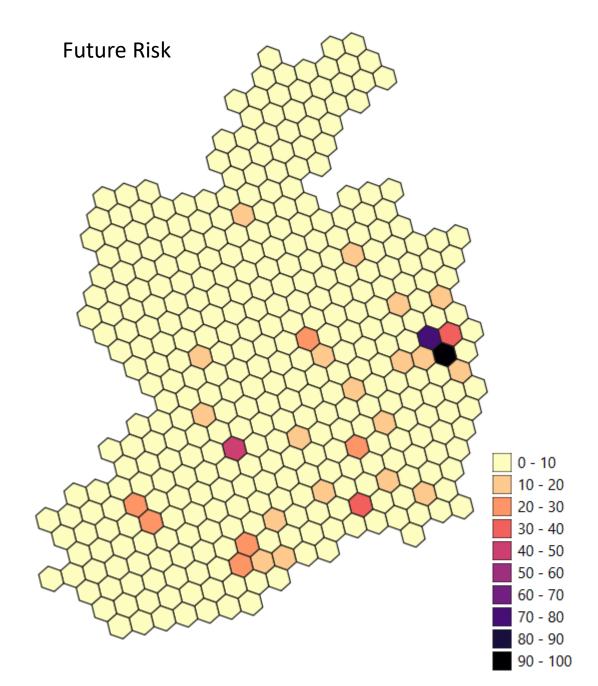




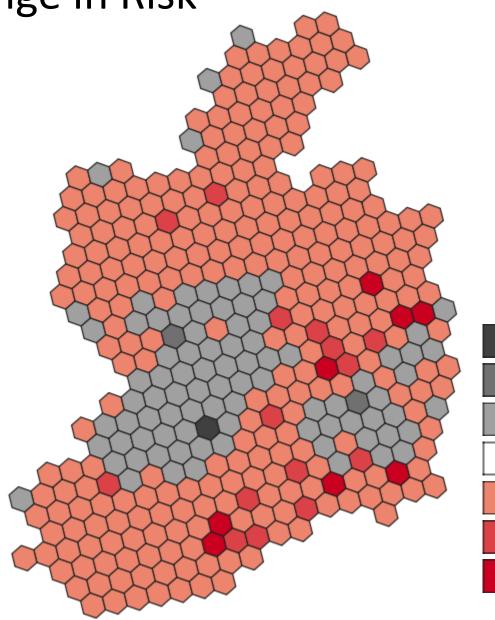
80 - 90

90 - 100





Change in Risk



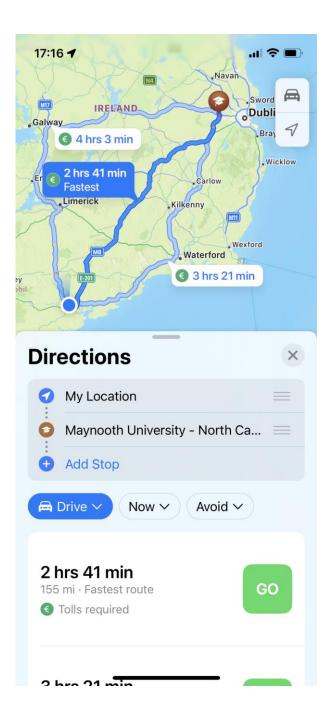
- Identification of areas where risk of missed education increases or decreases based on changing climate hazards
- Able to identify which schools are projected to have the largest changes under future climate scenarios, which could be used to mitigate the impacts of climate change
- Decreased Risk
 By spatially linking schools to climate risk, we increase awareness of the changes under climate scenarios, supporting SDG13.3

No Change

Increased Risk

 Focusing on just precipitation, schools in Tralee & Donegal see the highest mm increase in rainfall

What is the best route to take FOSS4G?





'I don't relax until I'm home' Women's fear of violent crime in public space in Cork

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ABSTRACT

Cork women's fear of violent crime is found to have a strong spatial expression but it is also seen to be variable with social context. Patterns of Fear of Violent Crime (FOVC) in the city centre are outlined and some social complexities are considered. A conceptualisation of passive and reactionary FOVC is not favoured. Rather, following Koskela's (1997) consideration of 'bold women', consideration is given to whether these patterns may point to a more proactive negotiation of such feelings in context.

Key index words: Women, Fear of Violent Crime, Cork.



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Towards people-centric smart city development: Investigating the citizens' preferences and perceptions about smart-city services in Taiwan

<u>Tingting Ji</u>^a ⊠, Jieh-Haur Chen^b ⊠, Hsi-Hsien Wei^a ♀ ⊠, Yu-Ching Su^b ⊠

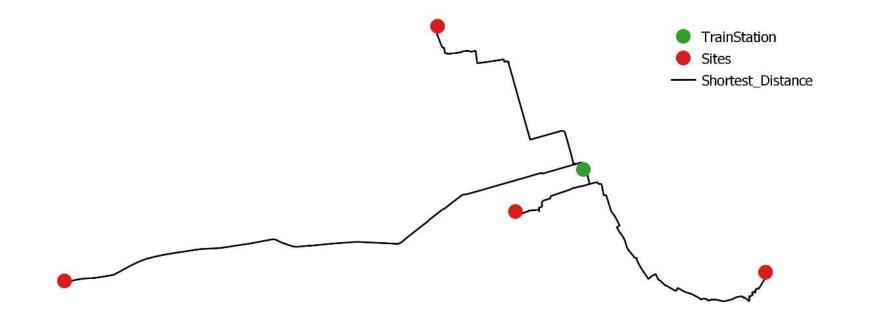
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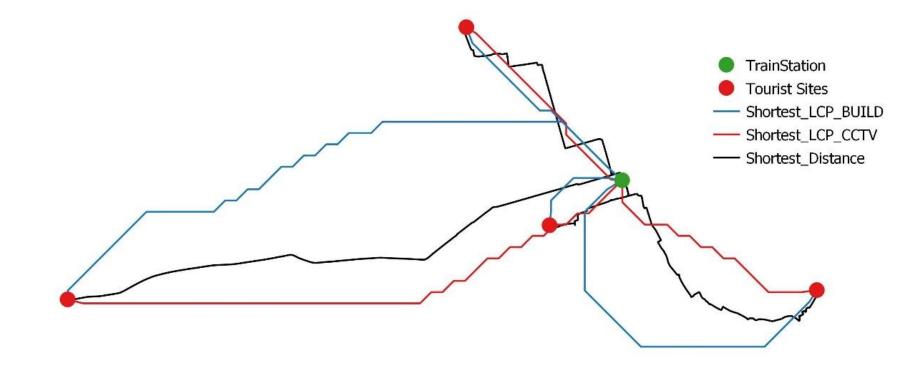
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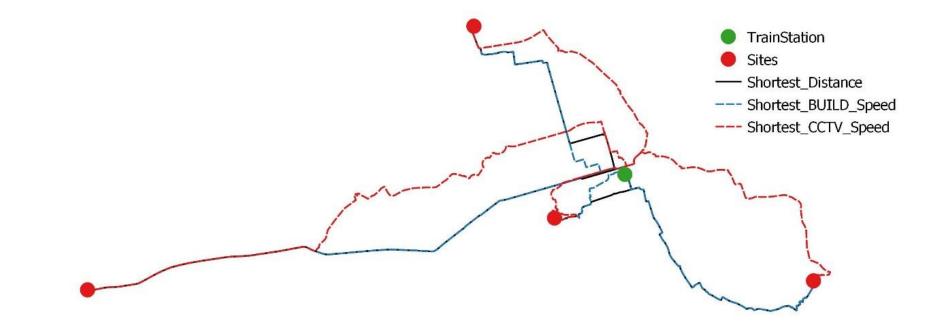
What is the best route to take to the train station in Edinburgh?

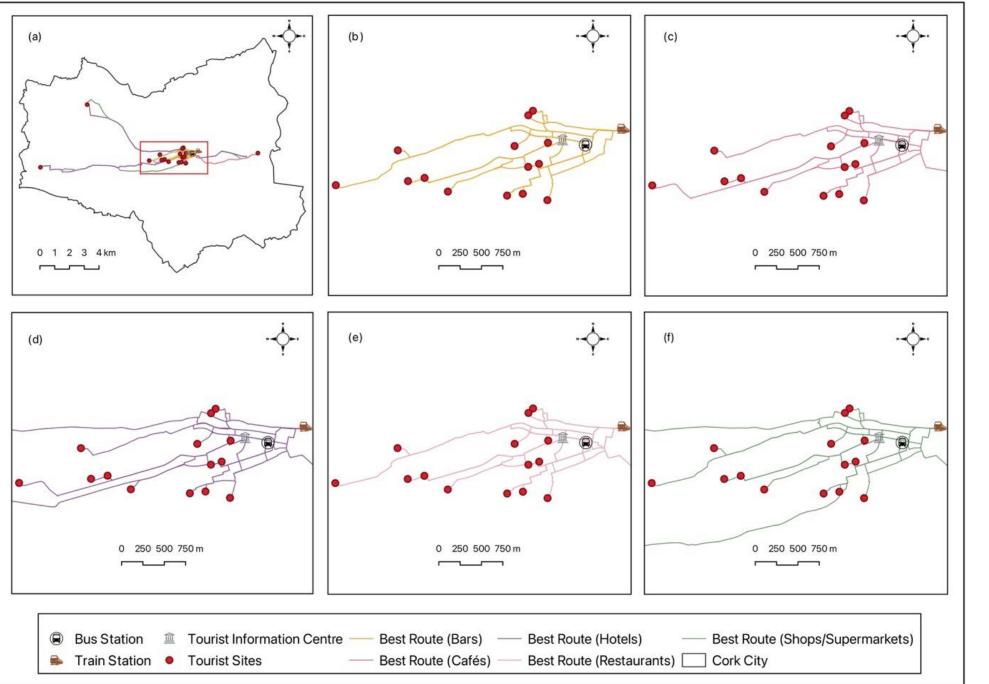


What is the best route to take to the train station in Edinburgh?



What is the best route to take to the train station in Edinburgh?





Lucky Ikani







All work represents collaborations with Paraic Ryan, Parvaneh Nowbakht, Chris Phillips, Jingyu Wang, Enda O'Brien, Paul Nolan, Lucky Ikani, Liam Coakley, and James Fitton.



Met Éireann TRANSLATE Project



ough Sustainable velopment Goals

CRC Press

UCC CACSSS Research Support; Taylor & Francis

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